

SPSA Needs Assessment Analysis Guide

The focus areas below reflect the district LCAP goals and are meant to support schools in analyzing data and identifying areas for potential improvement. Relevant data sources and questions to consider are included below each question. Bold data sources indicate required data elements, while other data sources and questions simply serve as suggestions to guide your thinking. Student Performance Data tables are available in Appendix B to support your analysis.

Focus Area 1: Equity & Access

Needs Assessment Guiding Questions:

What schoolwide needs are you noticing in the data?

Summary of Analysis

Cypress Village has a large and diverse population. According to the CA Dashboard, 31.8% of our students are English Language Learners and 22.2% are socioeconomically disadvantaged youth. During the 2022-2023 school year we reclassified 63 of our English Language Learners and have identified 83 students for Gifted and Talented Education. As a school site we have one to one chromebooks in Second through Sixth grade. Our Kindergarten and First grade classrooms share a Chromecart and have access to classroom iPads.

According to our Annual Survey data 87% of our students agree or strongly agree that their school supports students of different races, ethnicities, and cultures. 52% of students agree or strongly agree that their teachers assign a zero for missing work, 72% of students agree or strongly agree that they have the opportunity to retake tests or quizzes, and 63% of students agree or strongly agree that their teachers accept late work.

In order to increase our ability to reclassify more of our English Language Learners and increase our GATE identification rates we will target ELA, Math, and our English Language Instruction school wide for all students. We will also increase our access to technology for our Kinder and First grade classrooms. Through our PLC teams we will also revisit best grading practices and ways to create a more inclusive classroom environment through cultural representation in the classroom curriculum.

Focus Area 2: School Climate

Needs Assessment Guiding Questions:

What patterns/trends are you noticing about student groups? Are there any gaps?

Summary of Analysis

According to our Annual Survey data 73% of our students believe that the teachers and staff at Cypress Village treat them with respect. 36% of student believe that students treat one another with respect and 78% of students say that teachers have made efforts to make connections with them on campus. 93% of our students indicate that they have friends at school. 77% of parents believe our school supports effective communication and 70% of parents say their family feels welcomed to participate in school activities. For our 2022-2023 school year we have an active School Site Council composed of 4 parents and 4 staff members. We also have an active PTA composed of 8 parent volunteers.

As we look at these data points we recognize that we want to continue to build our positive school culture at Cypress Village. We want all families to feel welcomed and for it to be a safe space for our students that is focused on their growth and instilling positive values. We also hope to expand our opportunities for parental involvement through community events and volunteer opportunities.

Focus Area 3: Achievement

Needs Assessment Guiding Questions:

What patterns/trends are you noticing about student groups? Are there any gaps?

Summary of Analysis

Based on our IUSD LPA- Reading Assessment, 78% of our students are meeting benchmark or above. Based on the CAASPP 2021-2022 data for grades 3-6, 65.61% of our students are meeting benchmark or above. Based on the End of Course Assessment given to grade 1 and 2, 88.69% of students are proficient or above. Using our Annual Survey data, 96% of our staff believe they create a challenging academic environment and 29% of our students agree or strongly agree that they have access to a challenging academic environment.

Using the data above we will focus on how to create an academic environment that challenges all of our students through differentiation or enrichment opportunities.

Summary of Analysis

Based on your analysis of all three areas, what are the data telling you about the overall needs of your school?

The overall needs of our school are to create greater family involvement in the School Site Council (SSC) and Parent-Teacher Association (PTA). Involving parents and guardians in these decision-making bodies provides an avenue for their input, ideas, and perspectives to be heard and considered. Collaborative partnerships between families and the school community can significantly enhance the overall educational experience and improve student outcomes.

In terms of academic goals, the data reiterates the continued focus on English Language Arts (ELA) and Mathematics. These core subject areas are fundamental to students' overall academic development and success. By concentrating on these key subjects, the school aims to provide students with a solid foundation in literacy and numeracy skills, which are essential for their future academic pursuits.

Moreover, recognizing the diverse student population within the school, the analysis acknowledges the importance of providing extra support for English Language Learners (ELLs). These students may face unique challenges in acquiring language proficiency and academic skills. By implementing targeted interventions and resources, the school aims to ensure that ELLs receive the necessary support to thrive academically and effectively participate in the learning community.

Based on this summary, what are 2 or more key areas that you will prioritize at your school this year?

Overall, the analysis of the elementary school's SPSA plan emphasizes the need to cultivate respect among students, increase family involvement in decision-making processes, and prioritize ELA and Math while providing additional support for English Language Learners. By addressing these key areas, the school aims to create an inclusive, engaging, and academically enriching environment that maximizes student achievement and well-being.